
A MESSAGE FROM THE PRINCIPAL

WELCOME



Thank you for considering Immanuel Christian School as an option for your child's education. Immanuel will appeal to parents in central and west Auckland, who are looking for an independent Christian school with a proven track record. Our school is a ten-minute walk from LynMall and a five minute walk from the Avondale Train Station. A bus stop is about fifty metres from our back gate.

Our goal is to support parents as they seek to raise their children in God's ways. Enrolling your children at Immanuel Christian School is an investment in their future. Benefits include:

- Academic excellence - a settled learning environment with small class sizes and focused students.
- Dedicated, qualified staff who care for and love children and teenagers.
- Students are taught to think according to a Biblical worldview and how to outwork this in a lifestyle of servanthood.
- A peaceful, safe, happy school environment - friends made at Immanuel become friends for life.
- Low fees in comparison with other private schools.

I invite you to make a time to come and view our school and talk with me about how we can serve your family.

A handwritten signature in black ink that reads "Pete Slaney". The signature is fluid and cursive, with a long, sweeping underline.

Pete Slaney,
Principal.

WELCOME TO IMMANUEL CHRISTIAN SCHOOL



Our Core Values

- Reliance on God
- Obedience to God's Word
- Respect, Care and Trust
- Servanthood
- Excellence
- Integrity
- Fun



What dollar value do you put on:

- education that positions God at the centre of existence on a day by day basis, and complements what is taught at home and church?
- education and encouragement that empowers parents in their God-given role as the first educators?
- wholesome friendships for your children that stand the test of time after school years are over?
- having teachers that care and pray for your children?
- an environment where children are encouraged to try the untried and their best efforts are affirmed?
- high academic standards?

All the above have been our experience over the 21 years we have been associated with Immanuel Christian School. Our family has been truly blessed. Thanks, Immanuel.

Earle and Lorraine Price



Why choose Immanuel Christian School?



Our School

Immanuel Christian School is a small friendly Christian primary and middle school (Years 1-10) with a family atmosphere.

- Immanuel Christian School is interdenominational and evangelical
- Over 25 churches are currently represented by 60 families
- Primary School – Years 1-6
- Middle School – Years 7-10

Immanuel Christian School provides education that:

- centres all learning around the lordship of Christ, promoting a Biblical worldview
- encourages academic excellence
- facilitates student interaction and incorporates various teaching and learning styles
- builds Christian character in practical ways
- prepares and equips children to be salt and light in society
- includes co-curricular activities including camps, sports events and trips



Structure and Accountability:

- Immanuel Christian School is owned and operated by The Christian Schools Association of Avondale (a charitable organisation)
- A Board of Trustees, elected by the Association, administers the Association and the School
- The Principal of Immanuel Christian School is responsible to the Board for the overall conduct of School operations

FOUNDATIONS - PRIMARY

YEARS 1-6



Curriculum

Children at Immanuel are excited about learning and engage readily as active participants on the learning journey. We uphold a work ethic of diligence and an expectation of excellence in every endeavour, whether in the classroom, on the sports field, on the performance stage or in the playground. Every student is encouraged to work to the best of their ability. Smaller class sizes and skilled teachers mean unique learning styles can be catered for and learning needs more readily met.

All of our learning is based on a Biblical perspective, focused on an aspect of God's character and modelled on the informative, creative and deep-thinking approach of the Interact Curriculum. A Biblical worldview forms the basis for all learning – whether it is Maths, Writing, Reading, Social Studies, Science or Art. It is our desire that children at Immanuel develop a sense of awe and wonder in God's design, purpose and knowledge. We want our children to begin thinking Biblically and critically about what they are learning in light of the revealed truth of Scripture and God's character.



The Interact Curriculum:

The Interact Curriculum is a Biblically-based and integrated programme of learning. It is designed to inspire teachers with a multitude of creative ideas, questions and learning activities through which students can engage in learning about God and his world. The Interact Curriculum encourages students to interact with God, with others and with their world in the course of their learning day.

PRIMARY SCHOOL YEARS 1-6

Learning in our foundational years includes these benefits:

- Small class sizes mean teachers can quickly recognise the unique learning styles of each student and shape lessons accordingly
- Studies in Biblical Discipleship are a basis for other work – whether it is Art, Written Language, Reading, Social Studies or Science etc.
- In every area the children are challenged to measure what they are learning against what the Bible says.

The Primary School day starts at 8.40 am, with a 20 minute morning tea, one hour lunch and finishes at 3 pm. This coincides closely with the Middle School timetable so that friendships and co-curricular activities across the school community can be fostered. This is a unique and observable strength of the Immanuel culture.

Structured on set blocks of time, the Primary School maintains the same timetable from classroom to classroom. This makes transitioning from one year to the next easy for students and provides flexibility for teachers to address the needs of students. From time to time, we have students with special abilities/special needs. Because of the timetabling, we can accelerate learning for those who are gifted and talented. Furthermore, we can seek to address the learning challenges of students by adjusting learning groups between classes. We celebrate co-operative learning opportunities at Immanuel where less able students are supported by their peers, while more able students are given opportunities to use their gifts in service of others.



A typical day's timetable for the primary school looks like this:

First morning block 08:40am-10:40am	Fitness, Reading and Writing
Morning Break 10:40am-11:00am	
Second morning block 11:00am-12:30pm	Maths, Biblical Discipleship and Music
Lunch Break 12:30pm-1:30pm	
Afternoon block 1:30pm-3:00pm	Theme (Health/ Science, Social Studies), Art, P.E

PRIMARY SCHOOL YEARS 1-6

We recognise the importance of developing our students in their body, soul, mind and spirit. Therefore, we seek to provide opportunities in which they can develop all their God-given gifts. Creative and performing arts can be expressed through participation in Musical Theatre, the Ukulele Club, the Kids 4 Kids Choir and our two-yearly whole school musical production. To celebrate sporting ability, we provide opportunities for students to participate in the Football Kids' programme, the local Community Touch Competition, and the Auckland Christian Schools (ACS) Soccer, Netball and Touch tournaments.



An amazing synergy is possible when the three big players in a child's life - home, church and school - are on the same page, telling the same story.

Immanuel Christian School students also realise that part of God's plan for their lives is to use their gifts, abilities and energy in service of others. Several times each year students visit local rest homes and minister to the elderly by singing to them, playing games, or reading books to them. Our Community Service Day is a highlight of the school calendar.

We endeavour to spend a day in our local community visiting the elderly, cleaning cars, weeding gardens, delivering baking and generally serving wherever there is a need. Each class also participates in our weekly school assembly, sharing learning moments and communicating messages of encouragement to their peers.



PRIMARY SCHOOL YEARS 1-6

As an extension of Christian homes, we could not do what we do without the generous participation of parents who help in the classroom, provide transport for trips and events, share their knowledge on given topics and pray for the school.

The Primary School exists to nurture young children in their love for God, their understanding of His world and their role in it as His hands, feet, voice and heart. We do this by providing inspirational learning opportunities in the context of a caring classroom under the leadership of skilful and passionate teachers.



There is a window of opportunity.

Children are only young and impressionable once and parents must ensure that the right impressions are made while this window remains open.



Co-curricular Events particular to Years 1-6 include:

- Performing arts skills / musical theatre.
- Singing, including performances at retirement homes.
- Items from within Immanuel and from outside at assemblies.
- A school musical every second year with special roles for the younger children.

MIDDLE SCHOOL

EMERGING ADOLESCENTS YEARS 7-10



Programme Outline

New Zealand has long recognised the need for intermediary years in education, designed to help students transition from childhood into adolescence. Traditionally this transition has been catered for by intermediate schools, but there is increasing implementation of a Year 7-10 Middle School structure that provides a longer bridging period between the primary and secondary school for students aged 10-15 years.

Years 7 through to 10 span a pivotal stage of spiritual, intellectual, emotional, social, and physical development that includes:

- Progression from the learning of facts at primary school (grammar stage) to critical thinking (logic stage) and learning how to question and argue within safe boundaries (rhetoric stage).
- The hormonal upheaval of adolescence, which requires consistent external support and security.
- Spiritual challenge as Christian faith shifts from being an inherited family position through to a personal commitment.
- Rapid physical growth that brings awkward self-awareness requiring a nurturing environment.



Our Middle School programme supports the critical transitions of adolescence through:

- Academic challenge
- Co-curricular activities
- Intentional discipleship
- Healthy friendships
- Inspirational teaching



Our Middle School programme supports the critical transitions experienced by our Year 7 to 10 students during these years with an educational experience that includes:

- Academic challenge and the support required to meet that challenge.
- Opportunities to develop physically through curricular and co-curricular activities.
- Intentional discipleship grounded in Biblical truth.
- An environment that fosters healthy friendships, social acceptance and positive peer pressure.
- Supportive and wise counsel.



MIDDLE SCHOOL YEARS 7-10

All of this is underpinned by a vision to see a generation of young people with transformed lives, making a significant difference as they love and serve God with all of their heart, soul, mind and strength.

The Middle School Programme is designed to:

- Stimulate curiosity and inquiry.
- Facilitate the development and application of independent and collaborative learning skills.
- Foster a positive attitude towards and an enjoyment of learning.
- Help students develop a strong, personal and informed Christian faith that is lived out in practical ways.
- Develop students' understanding and ownership of Christian truth, character and values.
- Foster students' sense of personal identity and worth, in Christ, through intentional discipleship.
- Offer students opportunities to challenge and extend themselves through activities beyond the classroom.
- Provide differentiated teaching and learning experiences to accommodate differing learning needs and abilities.
- Provide assessment that is appropriate and constructive.
- Offer national and international assessment benchmarks.
- Help students develop the knowledge, processes, skills and understandings necessary to enable them to approach the senior high school years with confidence and to engage successfully with the world beyond school.
- Provide opportunities to serve locally, nationally and internationally.

MIDDLE SCHOOL YEARS 7-10

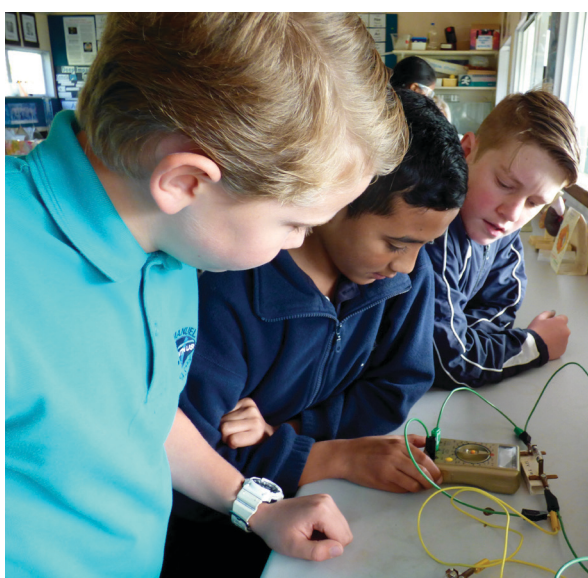
	Year 7	Year 8	Year 9	Year 10
Language One	Literacy & Literature	Literacy & Literature	English	English
Language Two	Maori	Maori	French	French
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Humanities	Social Sciences	Social Sciences	History Geography	History Geography
PE & Health	Physical Education Sport Health	Physical Education Sport Health	Physical Education Sport Health	Physical Education Sport Health
Biblical Discipleship	In-depth study of God's character and the implication for daily living; worship, prayer, Bible study and discipleship.		How does God's Word inform my understanding of the world and how does this inform my life choices?	
Arts	Art Music	Art Music	Art Music Drama	Art Music Drama
Technology & Design	Soft Materials Hard Materials Food Technology Photography Digital Technology (ICT) <ul style="list-style-type: none"> • Keyboard Skills • Text-based Documents • Digital Presentations 		Digital Technology (ICT) <ul style="list-style-type: none"> • File Management • Adv. Text-based Documents • Adv. Digital Presentations • Adv. Desktop Publishing • Introduction to Photoshop • Introduction to Programming DVC-Design & Visual Communications <ul style="list-style-type: none"> • Graphics • 3D Modelling 	
Personal Development Course			Stewarding Mind & Body <ul style="list-style-type: none"> • The human brain • Substance abuse Citizenship - responsibilities to God and the government Financial Stewardship - understanding and managing personal finances The Power of the Media - navigating the world of advertising and information	

MIDDLE SCHOOL YEARS 7-10

Years 7 & 8 Technology and The Arts			
Term One	Term Two	Term Three	Term Four
Art	Art	Music	Music
Digital Technology	Digital Technology	Digital Technology	Digital Technology
Soft Materials Technology	Hard Materials Technology	Photography	Food Technology

Years 9 & 10 Technology, Arts, Design & PDC			
Term One	Term Two	Term Three	Term Four
Music Drama Digital Technology Graphics & 3D Modelling* PDC	Music Drama Digital Technology Graphics & 3D Modelling* PDC	Art Drama Digital Technology Graphics & 3D Modelling* PDC	Art Drama Digital Technology Graphics & 3D Modelling* PDC

*Year 10 Students only



EDUCATION OUTSIDE THE CLASSROOM

ENJOYMENT, EXPERIENCE & CHALLENGE



The aim of outdoor education is to provide challenge, inspiration and enjoyment for students as well as to foster an appreciation for the outdoor environment of Aotearoa - God's beautiful creation. Immanuel's culture, one of challenge, participation and encouragement, provides a healthy platform for students to 'safely' extend themselves among their peers.

EOTC Years 1 - 6

Year 1-6 students are introduced to a variety of sports and activities that they might not otherwise encounter. Class trips to Kelly Tarlton's Underwater World show the diversity and wealth of lifeforms that inhabit our oceans. Visits to Auckland Zoological Gardens highlight the beauty and also the vulnerability of the animal kingdom, while a field trip to Martha Goldmine in Waihi provides a valuable context for provocative questions about environmental stewardship and responsibility. Studying native rainforests in a classroom setting is limited, so our primary students stand beneath the kauri and rimu at the Arataki Visitor Centre in the Waitakere Ranges.

EOTC Years 7 & 8

Snorkelling at Goat Island Marine Reserve

Students spend the day at Goat Island Marine Reserve, on the Matakana Coast, north of Auckland, enjoying a PADI-guided snorkelling experience in this top diving/snorkelling location.

Kayaking at Okahu Bay

A structured, skills-based experience to establish key paddling skills and safe practices.

High Ropes in Woodhill Forest

Every year students have the opportunity to challenge themselves on the high ropes course at Tree Adventures in Woodhill Forest.



EDUCATION OUTSIDE THE CLASSROOM



Year 7 & 8 Camp

A highlight of the Year 7 & 8 programme is the camping opportunity provided each year. Every second year, students use educational and established camp facilities such as Kauaeranga Valley Christian Camp in Thames where students experience kayaking, archery, orienteering and numerous other activities. On alternate years, the students "go bush," roughing it and living under canvas. Students experience tramping, bush craft, and outdoor cooking and living. Although this always proves to be a challenging camp for our students it is an experience they never forget.

EOTC Years 9 & 10

Puhoi River Kayaking Challenge

Students begin the school year with a team building kayaking challenge, kayaking 8 km down the Puhoi River from Puhoi Historical Village to Wenderholm Regional Park. This activity adds an element of challenge and endurance to the skills

students have been developing earlier in their middle school years, while remaining within the capabilities of all students.

Paddle Boarding at Okahu Bay

Students get a taste of paddle boarding at Okahu Bay including both instruction and time on the water. A great team building activity to start the school year, this also functions as part of the water safety programme, building safe practices and confidence on the water.

Camp Adair High Ropes

Students have the opportunity to challenge themselves each year on the high ropes course at Camp Adair (Hunua). With multiple height levels, this course provides a suitable level of challenge and adventure for all students.

Pinnacles Tramp

Every other year students ascend the Pinnacles and explore the various streams and bluffs of the Coromandel Ranges, tramping the Kauaeranga Kauri Trail and staying overnight at the Pinnacles hut.

North Island Field Trip

The biannual, week-long North Island Field Trip combines business with pleasure, in awe-inspiring natural surroundings. Students learn in the field, exploring the Craters of the Moon geothermal field, the Buried Village at Rotorua, the Martha Gold Mine at Waihi and the Karangahake Gorge tunnels. Students explore cave systems in the famous Waitomo region, sleep in a woolshed, ascend Mt Tongariro (Tongariro Alpine Crossing), learn basic mountain craft, experience the challenge of a high ropes course and relax at the Tokaanu thermal pools.



WHOLE SCHOOL CO-CURRICULAR ACTIVITIES



There are multiple opportunities for students to extend and challenge themselves through performance, service, mission, and education outside of the classroom.

PERFORMING ARTS

Musical Theatre
Dance Group
Ukulele Club
Speech Competition
Musical Production
Band Performances



SPORTS ACTIVITIES

Engagement in sporting activities is encouraged and we offer a number of opportunities. ICS students of all ages regularly enter teams in local competitions including soccer, touch rugby, netball and cross country. With our spacious grounds and relatively small student population we have ample space for teams to train and for students to enjoy a variety of informal recreational sporting activities:

Swimming
Touch Rugby
Netball
Soccer
Cross-country
Gymnastics (Years 7/8)
Rock Climbing – indoor (Years 9/10)
Squash (Years 9/10)



PERSONAL GROWTH, SERVICE AND MISSION



Mission and service are hallmarks of Christian education. The focus on servanthood leads through to community initiatives and overseas mission in Year 10.

- Student leadership (Year 10)
- Run for Bibles Cross-Country
- Operation Christmas Child (with Samaritan's Purse)
- Christmas Box Packing Day
- 40 Hour Famine
- Community Service Initiatives & Vocational Shadowing
- Annual Cornwallis Picnic
- The William Pike Challenge Award (Years 7-9) – (currently under investigation)
- The Duke of Edinburgh's Hillary Award – Bronze (age 14+) (currently under investigation)
- Mission Trip to Fiji (Year 10)



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Developing a love for Christ and expressing this in service are not extras, but essentials within the whole curriculum of Immanuel Christian School.

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INTERNATIONAL STUDENTS



Immanuel Christian School provides a welcoming and inclusive environment for international students. We offer our services as a Christian school to families who meet our enrolment criteria in every way but are not New Zealand citizens or holders of a New Zealand work permit.



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In 2015, we (Samuel and Maranatha) from Indonesia, sent our child, Voice Excelsis, to enter Year 10 in Immanuel Christian School as a continuation of his previous education in Singapore. We chose this school through some internet browsing. It turned out that our child is getting a good education and pastoral care that is beyond our expectation. We feel that Voice has grown in his knowledge and spiritually in God. He is involved in a lot of activities such as sports, music (playing instruments), and drama. We are at ease with the quiet school environment.

Dr. Samuel Zacharias

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The Distinctive Immanuel Experience for International Students

International students relish the opportunities provided at Immanuel to enjoy the clean, green New Zealand outdoors. Our school is safe – it is fully fenced and all belongings are secure onsite. Our students are friendly, trustworthy and of good character. International students that have enrolled at our school have had good things to report about their experiences at our school. Students attending our school participate in a whole vibrant community. International students become good friends with our kiwi young people at Immanuel and these friendships become a hugely positive influence on their lives. Our teaching programmes are centred around the needs of the individual student and cater to the usual variety of learning styles.

English as a Second Language

Immanuel Christian School enrolls international students who speak English well enough to be able to participate in most conversations amongst their age-group. Where there is a need for ESOL classes we can provide these.

Signatories to the Code of Practice for the Pastoral Care of International Students

Immanuel Christian School has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the Minister of Education. Copies of the Code are available on request from this institution or from the New Zealand Qualifications Authority (NZQA) website at <http://www.nzqa.govt.nz/providers-partners/education-code-of-practice/> or from <http://www.legislation.govt.nz/regulation/public/2016/0057/latest/DLM6748147.html> and can be downloaded from there.

ONSITE HOMESTAY ACCOMMODATION



Accommodation

International students can live in New Zealand with parents, under the supervision of a designated caregiver, or in a homestay arrangement organised by the school.

International or domestic students are welcome to board in a family homestay arrangement organised by the school. An Immanuel family lives in a homestead on school property and welcomes homestay guests. The large renovated bungalow is sunny, comfortable and has a roaring fire to warm the living spaces during winter months. This is a fantastic location for international students because:

- a bus stops right outside on Great North Road.
- the Avondale Train Station is just a five minute walk from the homestead.
- LynnMall and New Lynn shops are just a ten minute walk from the homestead.

“ The pastoral care of students at Immanuel Christian School is a top priority. This extends beyond the classroom to our provision of homestay accommodation. ”



IMMANUEL CHRISTIAN SCHOOL

ENROLMENT AND FEE INFORMATION



Tuition Fees

Our goal is to have school fees set at a level designed to cover all operating costs of the school. At this point there is a need to rely upon fundraising and the use of the government grant to fully meet all current operating costs.

A complete breakdown of tuition fees can be found on our website or on a separate sheet attached to this Prospectus.

Enrolment Process

1. Call or email the school and make an appointment to meet the Principal and view the school.
2. Fill out an enrolment form and send it to the school. Alternatively, complete our online enrolment application by visiting www.immanuel.school.nz
3. The Board of Trustees will then consider the application and two members of the Board will visit to conduct an interview.
4. The Board of Trustees then accepts or rejects the enrolment application and informs the applicants by phone.
5. If the enrolment is accepted, a contract must be signed, a payment plan must be explained and a \$500 deposit must be paid to the school to secure the place. This deposit is credited against the first term's tuition fees.
6. Prior to starting school some diagnostic tests might be carried out and then a starting date is agreed upon.



Immanuel Christian School has been a positive influence in the Christian community over the last 30 years. We have witnessed the impact this quality school has had in quite a number of young people from Victory Christian Church who have been shaped by the positive Christian environment at Immanuel. We see Christian education as a powerful extension of our desire to see a new generation of well-rounded believers grow up in the church. We personally send our daughter to Immanuel and love the character and influence of both the school and its principal, Peter Slaney.

Pastor Paul Saunders

- past parent.



TUITION FEES 2017



2017 Fees (including GST):

Annual Fees	1 st child	2 nd child	3 rd child	4 th child	5 th child
Primary:	6,284.00	5,341.00	4,398.00	3,142.00	0.00
Middle School Year 7-10:	7,011.00	5,960.00	4,908.00	3,506.00	0.00

Per Term Fees	1 st child	2 nd child	3 rd child	4 th child	5 th child
Primary:	1,571.00	1,335.00	1,099.00	785.00	0.00
Middle School Year 7-10:	1,753.00	1,490.00	1,227.00	876.00	0.00

International Student Fees from \$10,000.00 per annum, depending on requirements.

If you have more than one child at school, always allocate the fees on the basis of age groupings - oldest first. In all cases the fifth child is free.